Peer Review Rubric (Individual)

Reviewer:
Group reviewed:

Components	%	Grade			
		Excellent (90-100%)	**Good (70-89%)**	**Satisfactory (50-69%)**	**Needs Improvement (below 50%)**
Clarity and Relevance	20	Feedback **clearly addresses the clarity and relevance** of the presented problem. Provides **detailed suggestions** to enhance understanding and relevance.	Feedback **addresses clarity** and relevance adequately but **lacks detailed suggestions** for improvement.	Feedback mentions clarity or relevance but is **vague** and offers **little to no actionable suggestions**.	Feedback **does not adequately address** the clarity or relevance of the problem.
Approach and Methods	20	Feedback **comprehensively evaluates the appropriateness** of the analytical methods and tools, offering **insights** or enhancements.	Feedback is **generally useful** to address the methods and tools with **some suggestions** for minor improvements.	Feedback **touches** on methods and tools but **lacks depth** and constructive critique.	Feedback is **irrelevant** or does not address the analytical methods and tools used.
Feasibility and Design	20	Feedback is **insightful**, **thoroughly assessing** the feasibility and design of the proposal with practical suggestions for improvement.	Feedback **addresses feasibility** and design adequately but includes **less detailed or practical** suggestions.	Feedback mentions feasibility and design but is **superficial** and **not very constructive**.	Feedback **does not** address feasibility or design of the analytics approach.
Constructiveness and Supportiveness	20	Feedback is **supportive** and **constructive**, **enhancing** the recipient's **understanding** and ability to improve the proposal.	Feedback is **supportive** with some constructive elements, but **could be more detailed or encouraging.**	Feedback is **somewhat helpful** but **lacks encouragement** or **specific constructive** elements.	Feedback is **neither supportive nor constructive**, and may be **discouraging or overly critical** without providing solutions.
Overall Contribution to Peer's Learning	20	Feedback **significantly contributes** to the peer's learning, providing **clear, actionable**, and thorough advice.	Feedback **contributes to learning**, but some parts **may lack clarity or specificity**.	Feedback offers **limited contribution** to peer's learning, with **general or vague suggestions**.	Feedback **does not** contribute to the peer's learning or development.

Each of your reviews will be assessed using this rubric.
The final "Peer Review" grade will be the **average of your three highest-scoring reviews**, with the lowest score excluded.